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Aspects of language-Mario L. Alinei 1986

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Pedagogical Norms for Second and Foreign Language Learning and Teaching-Susan M. Gass 2002-09-03 The concept of Pedagogical Norm is grounded in both sociolinguistic and psycholinguistic principles. Pedagogical norms guide the selection and sequencing of target language features for language teaching and learning. This book both situates and expands on this concept highlighting the interaction of research and pedagogy. The papers collectively illustrate how the concept of pedagogical norm applies to all components of language, including phonology, morphology, syntax, and discourse. The book begins with a discussion of definitions including papers that trace the history of the concept and define what is meant by norms. Also included are papers that apply the concept of pedagogical norms in specific contexts (e.g., intonation, morphology) and to specific languages. Finally, pedagogical norms are extended beyond the more traditional areas of grammatical competence to such disparate areas as listening, discourse, and circumlocution.

Researching Second Language Learning and Teaching from a Psycholinguistic Perspective-Dagmara Gałajda 2016-04-20 This edited collection explores the processes of second language learning and teaching from a psycholinguistic perspective. Authored by leading experts in the field, the book includes studies focusing on theoretical, empirical and practical aspects of second and foreign language education. Part One offers contributions devoted to a range of learner-related factors, dealing with affective and cognitive variables, the process of reading and the
acquisition of lexis. Part Two brings together papers related to teacher awareness of second language instruction that focus on conversational styles, fostering intercultural pragmatics, teacher job satisfaction, the development of instructional materials and challenges of teacher training in different contexts. It is of interest to researchers as well as graduate and postgraduate students seeking fresh inspirations for their own empirical investigations of the ways in which second and foreign languages are taught and learned.

**Aspects of Language: Geolinguistics** - 1986

**Studies in Honour of Marianne Nikolov** - József Horváth
2014-02-21 A collection of studies in applied linguistics

**Geolinguistics** - 1986

**Current Studies in Spanish Linguistics** - Héctor Campos
1992-03-01 In this invited volume, experts in Spanish linguistics who subscribe to the Chomskyian theory of Universal Grammar, along with the editors, approach the general applicability of this model from the perspectives of their subdisciplines: language acquisition, syntax, semantics, phonology, and morphology. Their research points to the verification of the Chomskyian linguistic theory as a general framework for explaining phenomena in
language acquisition and use—and, more generally, to the possible development of a model of mind based on linguistic theory. Current Studies in Spanish Linguistics will interest all specialists in Spanish and theoretical linguistics, as well as those interested in cognitive science, psychology, philosophy of mind, and artificial intelligence.

Thirty Years of Linguistic Evolution—Martin Pütz
1992-01-01 Selección de estudios históricos sobre los problemas que han dominado la Lingüística en la segunda mitad del siglo XX y sus áreas afines, tales como el análisis gramatical, la semántica, la morfología y la denominada sociolingüística.

From Linguistic Areas to Areal Linguistics—Pieter Muysken
2008 From linguistic areas to areal linguistics explores language description and typology in terms of areal background, presenting case studies in areal linguistics. Some concern well-established linguistic areas such as the Balkan, other regions such as East Nusantara (Indonesia) and the Guapore-Mamore (Amazon) regions have never before been studied in an areal perspective, and yet other areas are involved in current debates. The insight has gained ground that languages owe many of their characteristics to the languages they are in contact with over time. Yet the nature of these areal influences remains a matter of debate. Furthermore, areas are often hard to define. Hence the title: a shift from linguistic areas as concrete and circumscribed objects to a new way of doing
linguistics: areally. New findings include the observation that there may be many more language areas than previously recognized. The book is primarily directed at linguists working in descriptive, comparative, historical and typological linguistics. Since it covers linguistic areas from four continents, it will have a wide appeal.

**Words, Lexemes, Concepts, Approaches to the Lexicon**
Wolfgang Falkner 1999

**Syntactic Iconicity and Linguistic Freezes**
Marge E. Landsberg 1995

**Aspects of Language**
Mario Alinei 1986

**Aspects of Language: Theoretical and applied semantics**
1986

**Aspects of Language: Geolinguistics**
1986

**Studies and Essays on Learning, Teaching and Assessing L2 Writing in Honour of Alister Cumming**
A. Mehdi Riazi 2020-04-14 This volume highlights some of the main issues and questions surrounding the field of second language (L2) writing, and includes 14 chapters authored by
contributors from a wide variety of geographical regions including, but not limited to, North America, Europe, Australia, and Asia. The authors are all experienced L2 writing researchers, and their contributions will enhance the reader’s understanding of issues related to L2 writing. Considering the breadth and the depth of the issues raised and discussed, the book will appeal to a wide readership, including postgraduate students of Teaching English to Speakers of Other Languages (TESOL) and Applied Linguistics (AL), and both early-career and experienced TESOL/AL researchers.

Teaching and Researching the Pronunciation of English - Ewa Waniek-Klimczak 2014-10-17 The book contains contributions from practitioners and theoreticians who explore the pronunciation of English from various perspectives: phonetic, phonological, psycholinguistic and sociolinguistic. In accordance with the unifying theme of the volume, individual contributions investigate the characteristics of a foreign accent, its production and perception, study the development of methods and techniques in pronunciation teaching, evaluate their use in classroom materials and in the classroom itself, and investigate the conditions for second language learning and teaching from the perspective of learners and teachers. The book offers a unique combination of a scholarly research with practical applications, inspired over the years by the work of Professor Włodzimierz Sobkowiak, who has researched pronunciation teaching and pioneered technology-oriented, corpus-based approaches to the study
of English pronunciation in Poland.

An Analytic Dictionary of the English Etymology-Anatoly Liberman 2008 This work introduces renowned linguistics scholar Anatoly Liberman's comprehensive dictionary and bibliography of the etymology of English words. The English etymological dictionaries published in the past claim to have solved the mysteries of word origins even when those origins have been widely disputed. An Analytic Dictionary of English Etymology "by contrast, discusses all of the existing derivations of English words and proposes the best one. In the inaugural volume, Liberman addresses fifty-five words traditionally dismissed as being of unknown etymology. Some of the entries are among the most commonly used words in English, including man, boy, girl, bird, brain, understand, key, ever, "and yet." Others are slang: mooch, nudge, pimp, filch, gawk, "and skedaddle." Many, such as beacon, oat, hemlock, ivy,"and toad," have existed for centuries, whereas some have appeared more recently, for example, slang, kitty-corner, "and Jeep." They are all united by their etymological obscurity. This unique resource book discusses the main problems in the methodology of etymological research and contains indexes of subjects, names, and all of the root words. Each entry is a full-fledged article, shedding light for the first time on the source of some of the most widely disputed word origins in the English language. "Anatoly Liberman is one of the leading scholars in the field of English etymology. Undoubtedly his work will be an indispensable tool for the ongoing revision of the
Aspects of Language - Studies in Honour of Mario Alinei- 1987

Investigations in Teaching and Learning Languages- Danuta Gabryś-Barker 2014-07-08 The book presents most recent investigations into foreign language teaching and learning discussed by prominent scholars in the field. A wide variety of topics ranges from theoretical approaches to foreign language instruction to a discussion of findings of empirical research in language learning and pedagogy. The theoretical part of the volume tackles issues which constitute the backbone to the understanding of the processes involved in language development, learning and teaching and thus contribute to applied research. The empirical articles in Parts Two and Three of the volume report on studies focusing on such important issues as various dimensions of awareness (language, cross-cultural competence or affectivity) and specific methodologies implemented in different educational settings (such as, for instance, dyslexic learners) or in teacher training programmes.

Semitic Studies in Honour of Edward Ullendorff - Geoffrey Khan 2017-07-03 This is a Festschrift volume for the British Semitist Edward Ullendorff. It contains papers written by leading scholars in the fields of Semitic philology and Near Eastern history and literature. The papers include linguistic, literary and historical studies of Ethiopian Semitic, Aramaic, Hebrew, Arabic and Greek sources.

Pedagogical Norms for Second and Foreign Language Learning and Teaching - Susan M. Gass 2002-01-01 The concept of Pedagogical Norm is grounded in both sociolinguistic and psycholinguistic principles. Pedagogical norms guide the selection and sequencing of target language features for language teaching and learning. This book both situates and expands on this concept highlighting the interaction of research and pedagogy. The papers collectively illustrate how the concept of pedagogical norm applies to all components of language, including phonology, morphology, syntax, and discourse. The book begins with a
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Using Corpora for Language Research-Jenny Thomas
1996 Corpus linguistics is a relatively new subject in linguistics whereby corpora, or collections of spoken or written texts, are stored on computer in a tagged form and used for linguistic analysis. Up until now, most corpus-based research has focused on grammar and lexicography, but as this text shows, the corpus approach can be applied to a wide range of areas of language study including translation, stylistics, foreign language teaching and language testing. This book is in honour of Geoffrey Leech, a leading contributor to the field of corpus linguistics.

English in Contact with Other Languages-Wolfgang Viereck 1986

Old and Middle English Language Studies- 1988-01-01
Since the publication of Kennedy's monumental Bibliography of Writings on the English Language, no bibliography has systematically surveyed the Old and
Middle English scholarship accumulated over the past 60 years. Tajima's work aims to meet the need for an updated bibliography of Old and Middle English language studies; it lists books, monographs, dissertations, articles, notes, and reviews on Old and Middle English language. The items have been listed into fourteen fairly broad categories: (1) Bibliographies, (2) Dictionaries, glossaries and concordances, (3) Histories of the English language, (4) Grammars (historical, Old English and Middle English), (5) General and miscellaneous studies, (6) Language of individual authors or works, (7) Orthography and punctuation, (8) Phonology and phonetics, (9) Morphology, (10) Syntax, (11) Lexicology, lexicography and word-formation, (12) Onomastics, (13) Dialectology, (14) Stylistics.

**Reflections on Language and Language Learning**
Marcel Bax 2001 In Reflections on Language and Language Learning: In honour of Arthur van Essen, thirty-one leading language scholars and educational linguists in the Netherlands and abroad with whom over the years Professor van Essen, one of the grandees of applied linguistics, has collaborated provide original essays and studies which discuss the most recent insights and trends in the fields of linguistics and foreign language teaching. While interdisciplinary in scope, the volume encompasses theoretical advances in (educational) linguistic thinking; for example, the perceptive articles written by Michael Byram, Christopher N. Candlin, Natalia Gvishiani, Peter Jordens, Jan Koster, Leo van Lier, and Bondi Sciarone as well as a
sample of the latest methodological developments in areas such as ELT, LSP, and content-based language teaching; cases in point are the useful contributions by Jeanine Deen & Hilde Hacquebord, Michaël Goethals, Paul Meara & Ignacio Rodríguez Sánchez, Rosamond Mitchell & Christopher Brumfit, and Uta Thürmer.

**Englishes around the World** - Edgar W. Schneider

1997-06-26 The two volumes of Englishes around the World present high-quality original research papers written in honour of Manfred Görlach, founder and editor of the journal English World-Wide and the book series Varieties of English Around the World. The papers thematically focus on the field that Manfred Görlach has helped to build and shape. Volume 1 contains articles on general topics and studies of what might be termed “Old” Englishes, varieties of English that have been rooted in their respective regions for a long time and have been traditional focal points of scholarly study. The first section contains eight general and comparative papers (dealing with terminological matters or definitions of core concepts, historical issues, structural comparisons across a wide range of varieties); the second one has nine papers on dialects of English as used in the British Isles (covering England, Scotland, Ulster and Ireland); and finally, there are four contributions on North American varieties of English (including Southern English, African American Vernacular English, Newfoundland Vernacular English, and American English in a historical perspective). The thematic scope comprises the levels of lexis, phonology, morphology, syntax, pragmatics, and
orthography, as well as sociohistorical issues, the question of the evolution and transmission of dialects, various sources of evidence including literary dialect.

**Living Islamic History: Studies in Honour of Professor Carole Hillenbrand**-Yasir Suleiman 2010-04-21 The publication of this book honours Professor Carole Hillenbrand's outstanding achievements in and service to Islamic and Middle Eastern Scholarship. It gathers original research from a range of leading international scholars from the UK, Europe and the USA whose chapters throw new light on a set of topics in medieval Islamic history, Islamic doctrine and practice, and the interaction between Islam and the modern world. Seeking to present fresh evidence and engaging ways of looking at old and new material, the authors contribute to a richer understanding of the interaction between historical events, social trends, religious practices and lived experiences in medieval Turkey and Central Asia, Iran and the Arabic-speaking lands. The book also discusses how some of the most abiding themes in the Arab-Islamic tradition continue to resonate in the modern world. The book features contributions from: Julia Bray, Edmund Bosworth, Farhad Daftary, Gerhard Endress, Gary Leiser, Remke Kruk, Charles Melville, A. H. Morton, Ian Netton, Andrew Newman, A. Kevin Reinhart and Yasir Suleiman.

**Beyond Sounds and Words / Poza dźwięki i słowa**-Anna Niżegorodcew 2009-01-01 The present volume is a token of
gratitude for our colleague, Janina Aniela Ozga, a senior lecturer at the Institute of English Philology of the Jagiellonian University. The book is a collection of papers on a wide spectrum of topics, ranging from Hamlet to Zoolander, which reflect diverse academic interests of the authors: literary theory, linguistics, translation studies, philosophy of language, history and language teaching. The common thread running through all the papers is the desire of the authors - all of them humanists involved in academic pursuits - to place in a theoretical perspective of their discipline and shed new light on an interesting research problem in literature, art, language use or language teaching that they have identified.

**Directions in Corpus Linguistics**-Nobel Symposium 1992

TRENDS IN LINGUISTICS is a series of books that open new perspectives in our understanding of language. The series publishes state-of-the-art work on core areas of linguistics across theoretical frameworks, as well as studies that provide new insights by approaching language from an interdisciplinary perspective. TRENDS IN LINGUISTICS considers itself a forum for cutting-edge research based on solid empirical data on language in its various manifestations, including sign languages. It regards linguistic variation in its synchronic and diachronic dimensions as well as in its social contexts as important sources of insight for a better understanding of the design of linguistic systems and the ecology and evolution of language. TRENDS IN LINGUISTICS publishes monographs and outstanding dissertations as well as edited volumes.
which provide the opportunity to address controversial topics from different empirical and theoretical viewpoints. High quality standards are ensured through anonymous reviewing.

The Developing Language Learner-Dick Allwright 2016-01-28 This book-length treatment of Exploratory Practice introduces five propositions about learners as practitioners of learning who are capable of developing their expertise through conducting research in and on their own classroom learning lives.

Understanding Language and Literacy Development-Xiao-lei Wang 2014-10-27 "Connects language and literacy development to identity and motivation to contextualize learning styles for pre-service teachers"--

Frame-Constructional Verb Classes-Ryan Dux 2020-11-15 While verb classes are a mainstay of linguistic research, the field lacks consensus on precisely what constitutes a verb class. This book presents a novel approach to verb classes, employing a bottom-up, corpus-based methodology and combining key insights from Frame Semantics, Construction Grammar, and Valency Grammar. On this approach, verb classes are formulated at varying granularity levels to adequately capture both the shared semantic and syntactic properties unifying verbs of a class and the idiosyncratic properties unique to individual verbs.
In-depth analyses based on this approach shed light on the interrelations between verbs, frame-semantics, and constructions, and on the semantic richness and network organization of grammatical constructions. This approach is extended to a comparison of Change and Theft verbs, revealing unexpected lexical and syntactic differences across semantically distinct classes. Finally, a range of contrastive (German–English) analyses demonstrate how verb classes can inform the cross-linguistic comparison of verbs and constructions.

Data Elicitation for Second and Foreign Language Research-Susan M. Gass 2012-09-10 This timely reference guide is specifically directed toward the needs of second language researchers, who can expect to gain a clearer understanding of which techniques may be most appropriate and fruitful in given research domains. Data Elicitation for Second and Foreign Language Research is a perfect companion to the same author team’s bestselling Second Language Research: Methodology and Design. It is an indispensable text for graduate or advanced-level undergraduate students who are beginning research projects in the fields of applied linguistics, second language acquisition, and TESOL as well as a comprehensive reference for more seasoned researchers.

Language Acquisition Beyond Parameters-Anahí Alba de la Fuente 2016-12-16 The chapters in this volume take different approaches to the exploration of language
acquisition processes in various populations (monolingual and bilingual first language acquisition, L2 acquisition) and address issues in syntax, morphology, pragmatics, language processing and interface phenomena. This volume is a tribute to Juana M. Liceras’ fundamental and enduring contribution to the field of Spanish Second Language Acquisition (SLA). All the chapters in the volume are linked to or inspired by Juana’s extensive body of work, and, like Juana’s research, they all stand at the crossroads of formal and experimental linguistics. Together, the studies presented in this volume are a reflection of Juana’s impact both as a mentor and as a collaborative researcher while at the same time showcasing current trends and new directions in the field of generative SLA.

Investigations in Instructed Second Language Acquisition-Alex Housen 2005-01-01 Methods in current instructed second language acquisition research range from laboratory experiments to ethnography using non-obtrusive participant observation, from cross-sectional designs to longitudinal case studies. Many different types of data serve as the basis for analysis, including reaction times measurements, global test scores, paper and pencil measures, introspective comments, grammaticality judgements, as well as textual data (elicited or naturalistic, oral or written, relating to comprehension or production). Some studies rely on extensive quantification of data, while others may favour a more qualitative and hermeneutic analytic approach. Many of these issues and methods are exemplified by the contributions to this volume. Data-based
studies included here deal with the acquisition of specific linguistic phenomena (e.g. verb and noun morphology, lexicon, clause structures) in a range of target languages (e.g. English, French, German, Russian) from a variety of settings involving different instructional approaches (e.g. traditional foreign language classes, immersion classes, intensive ESL classes, content and language integrated language classes). Collectively, the chapters in this book illustrate the productivity and diversity of current research on instructed second language acquisition. As such they serve as a valuable resource for researchers in SLA, psycholinguistics, linguistics, and language education.
associates listings. This is just one of the solutions for you to be successful. As understood, execution does not recommend that you have extraordinary points.

Comprehending as skillfully as union even more than supplementary will allow each success. next-door to, the proclamation as with ease as keenness of this Aspects of Language. Studies in Honour of Mario Alinei, Volume I: Geolinguistics: Papers Presented to Mario Alinei by His Friends and Colleagues of the Atlas Linguarum Europae on the Occasion of His 60-Th Birthday can be taken as capably as picked to act.

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